



Northern Illinois
University

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Reflection of Field Experience

As part of your reflection include information about the effect of your activities on student learning.

Reflective writing provides an opportunity to examine your learning experience, integrate it, and make it relevant for your own purposes. Your reflection illustrates the depth of your learning and needs to be thorough enough for you and your reader to draw an accurate picture.

Reflection is NOT summarizing

Summarize the content of the material or experience only as it is necessary for the reader to understand what you are saying and the comments you make.

Go in depth

The length of a reflection is dependent on the topic, the amount of material or length of the experience, and the depth of your integration of the ideas and connections you make to other material and experiences. The content of the reflection is what you think and how you integrate ideas; there should be depth, connections, evidence of understanding, and broad integration of ideas.

Summarize your understanding CONCISELY in your own words

- Support your perspective with examples from your own experience
- Agree, disagree and support your position
- Doubt or question any elements or conclusions
- Draw your own tentative conclusions and / or applications
- Identify and ask remaining questions

Reflection statements may include any of the following

- Your role as a teacher
- Knowledge gained throughout your learning experience
- Impact of teaching on student learning
- Interactions with students
- Learning theories/styles
- Interactions with colleagues
- Accounts of field experiences related to the standard
- What you recognize you still need to learn

- Difficulties you encounter in understanding the material
- Your participation in the class:
 - how you participated
 - how you could improve
 - what your participation contribute to your (or the group's) understanding
 - what you still have to learn

The chart below reflects the certification and master's portfolio categories for evidence of professional growth. Please consider including these categories in your reflection as they may pertain to your experience. This may assist you in compiling your MS Portfolio.

Analytical and Integrative thinking	Demonstrates ability to plan, execute, and communicate an investigation
Instructional Design	Applies a coherent design model Analyzes problem/situation Recommends reasonable strategy
Media/ Technology Development	Media appropriately supports learning objectives Employs sound instructional strategies Media reflects best use of technology Media matches delivery environment
Management and Implementation	Demonstrates ability to manage resources, projects, or individuals
Evaluation	Demonstrates the use of appropriate assessment / evaluation techniques

In addition, please consider including comments on how this learning experience has effected your disposition.

"The values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator's own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility, and social justice." University of Miami.

Disposition is defined as:

- Sensitivity toward the varieties of individual and cultural diversity
- Ability to collaborate ethically and effectively with others
- Reverence for learning and seriousness of personal, professional, and public purpose
- Respect for learners of all ages; with special regard for children and adolescents
- Wide general knowledge and deep knowledge of the content to be taught
- Knowledge and appreciation of the diversity among learners

- Understanding what affects learning and appropriate teaching strategies.
- Interest in and ability to seek out informational, technological, and collegial resources
- Contagious intellectual enthusiasm and courage enough to be creative
- Ethical behavior as defined by ethics statements of professional organizations and law.

The following questions will guide your final reflection based on your journal, your overall fieldwork experience and a review of your goals and objectives:

1. How well do you feel you achieved your learning objectives and goals, as originally stated or revised? Discuss these goals and your accomplishments.
2. What helped you the most to achieve your goals?
3. What hindered your ability to accomplish your goals?
4. What learning experiences (planned or unplanned) were most significant to you?
5. What particular personal and professional strengths did you discover or confirm which could help you as a technology professional?
6. How would you rate your overall performance? (Satisfactory, or Unsatisfactory) Why?
7. As a result of this experience, what personal and professional areas do you believe you should seek to strengthen for greater effectiveness in your future?
8. How well did the ETRA courses prepare you for this experience? What suggestions for improvement might you offer?