Diversity Report

The data for this report can be obtained from the Illinois Report Card and/or from the local district. Please be as specific as you can about the diversity of the site in which you are doing your field experience. Indicate percentage or number

Site Name and District	
Student Diversity Information	

White	Black	Hispanic	Asian / Pacific Islander	Native American	Low Income Rate	Limited English Proficient Rate	High School Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance	Total Enrollment

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Male	Female	Ages	Identified Special Needs / Special Ed	Remedial Programmed	Other

Identified Special Needs / Special Ed any student with an IEP, ILP, 504 plan, etc.

Faculty Diversity Information

White	Black	Hispanic	Asian / Pacific Islander	Native American	Male	Female	Total	Years Average teaching experience	Bachelor's Degree	Master's & above	Provisional

Describe specific experiences during your internship / practicum in which you were involved with diversity.